

**Intermediate 3**  
**Unit 7 Grammar**  
**Presented by Mohammad Rajabpur**

## The Subjunctive Structure

**Subjunctive** = in some languages, a verb form that refers to actions that are possibilities rather than facts

### Adjective of Urgency + That-Clause

**Adjectives of Urgency** ⇒ necessary, important, essential, crucial, advisable, desirable, vital

**That-Clause** ⇒ a noun clause which starts with "that"

**Point:**

If an adjective of urgency is followed by a that-clause, we should use **the simple form of the verb** in the that-clause. This simple form of the verb is the subjunctive structure.

Examples:

*It is necessary that the students **be** on time.*

*It is essential that the students **not be** late.*

*It is important that John **study** hard.*

*It is vital that we **not waste** our time.*

*It was advisable that Michael **drive** more carefully.*

*It was desirable that Michael **not drive** carelessly.*

**Point:**

If other adjectives are followed by a that-clause, we must not use the subjunctive structure.

Examples:

*It is clear that John studies hard.*

*It was obvious that John didn't waste his time.*

### Verb of Urgency + That-Clause

**Verb of Urgency** ⇒ recommend, suggest, propose, advise, ask, demand, insist, order, command

**That-Clause** ⇒ a noun clause which starts with "that"

**Point:**

If a verb of urgency is followed by a that-clause, we should use the **simple form of the verb** in the that-clause. This simple form of the verb is the subjunctive structure.

Examples:

*The teacher advised that Tom **study** hard.*

*The teacher insisted that the students **not be** late.*

*Mr. Roberts recommends that we **not put** all our eggs in one basket.*

*The commander ordered that the soldiers **attack** the enemy.*

**Point:**

If other verbs are followed by a that-clause, we must not use the subjunctive structure.

Examples:

*I believe that John studies hard.*

*I think that John doesn't waste his time.*

**Source:**

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